



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2011-2012:** Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2011 (Grade 3-8), spring of 2012 (High School), spring of 2012 (Alternate Assessment-Science), and spring of 2011 (Alternate Assessment- Reading and Mathematics).

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2012-2013 NCLB Report Card

SAU: RSU 11/MSAD 11

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# 2012-2013 NCLB Report Card



SAU: RSU 11/MSAD 11  
Grade: 03



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	146	145	99		74	70	11	63	16	10	142	3	0
	2011-2012	149	149	100		70	72	21	49	22	8	145	4	0
Female	2010-2011	71	71	100		80	74	17	63	10	10			
	2011-2012	69	69	100		74	77	28	46	19	7			
Male	2010-2011	75	74	99		69	66	5	64	22	9			
	2011-2012	80	80	100		66	68	15	51	25	9			
Caucasian/White	2010-2011	137	136	99		75	71	11	64	16	9			
	2011-2012	143	143	100		71	73	22	50	22	7			
African American/Black	2010-2011	5	5	100			43							
	2011-2012	3	3	100			47							
Hispanic	2010-2011	1	1	100			60							
	2011-2012	2	2	100			65							
Asian or Pacific Islander	2010-2011	2	2	100			69							
	2011-2012	0	0				77							
American Indian or Native Alaskan	2010-2011	1	1	100			67							
	2011-2012	1	1	100			65							
Economically Disadvantaged	2010-2011	70	70	100		67	58	6	61	23	10			
	2011-2012	72	72	100		64	62	14	50	26	10			
Migrant	2010-2011	1	1	100										
	2011-2012	0	0											
Students with Disabilities	2010-2011	20	19	95		58	34	<1	58	21	21			
	2011-2012	24	24	100		42	36	13	29	38	21			
Limited English Proficient	2010-2011	0	0				39							
	2011-2012	0	0				47							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2012-2013 NCLB Report Card



SAU: RSU 11/MSAD 11  
Grade: 04



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	151	151	100		68	67	22	46	23	9	148	3	0
	2011-2012	148	146	99		71	71	20	51	20	9	142	4	0
Female	2010-2011	80	80	100		71	72	24	48	20	9			
	2011-2012	71	71	100		73	75	31	42	14	13			
Male	2010-2011	71	71	100		65	63	20	45	25	10			
	2011-2012	77	75	97		69	67	9	60	25	5			
Caucasian/White	2010-2011	148	148	100		68	68	21	47	23	9			
	2011-2012	139	137	99		72	72	20	52	20	8			
African American/Black	2010-2011	0	0				40							
	2011-2012	5	5	100			42							
Hispanic	2010-2011	1	1	100			54							
	2011-2012	1	1	100			60							
Asian or Pacific Islander	2010-2011	2	2	100			67							
	2011-2012	2	2	100			76							
American Indian or Native Alaskan	2010-2011	0	0				62							
	2011-2012	1	1	100			57							
Economically Disadvantaged	2010-2011	73	73	100		66	56	12	53	23	11			
	2011-2012	73	73	100		64	60	10	55	23	12			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	21	21	100		33	29	14	19	38	29			
	2011-2012	17	16	94		50	35	13	38	<1	50			
Limited English Proficient	2010-2011	0	0				43							
	2011-2012	0	0				40							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2012-2013 NCLB Report Card



SAU: RSU 11/MSAD 11  
Grade: 05



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	179	177	99		66	70	14	52	22	12	172	5	0
	2011-2012	146	145	99		70	68	16	54	23	6	143	2	0
Female	2010-2011	90	89	99		67	75	19	48	24	9			
	2011-2012	77	77	100		77	74	19	57	18	5			
Male	2010-2011	89	88	99		65	66	9	56	20	15			
	2011-2012	69	68	99		63	63	12	51	29	7			
Caucasian/White	2010-2011	168	167	99		65	71	14	51	23	12			
	2011-2012	143	142	99		70	69	15	54	24	6			
African American/Black	2010-2011	5	5	100			48							
	2011-2012	0	0				42							
Hispanic	2010-2011	2	1	50			65							
	2011-2012	1	1	100			60							
Asian or Pacific Islander	2010-2011	3	3	100			68							
	2011-2012	2	2	100			75							
American Indian or Native Alaskan	2010-2011	0	0				65							
	2011-2012	0	0				48							
Economically Disadvantaged	2010-2011	102	102	100		60	60	12	48	25	16			
	2011-2012	65	64	98		61	57	9	52	34	5			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	37	36	97		44	34	8	36	25	31			
	2011-2012	19	19	100		37	30	11	26	47	16			
Limited English Proficient	2010-2011	0	0				46							
	2011-2012	0	0				44							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2012-2013 NCLB Report Card



SAU: RSU 11/MSAD 11  
Grade: 06



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	141	140	99		69	72	8	61	21	11	138	2	0
	2011-2012	173	172	99		65	72	11	54	23	12	166	6	0
Female	2010-2011	65	65	100		75	76	15	60	17	8			
	2011-2012	87	86	99		74	78	13	62	15	10			
Male	2010-2011	76	75	99		63	68	1	61	24	13			
	2011-2012	86	86	100		56	67	9	47	31	13			
Caucasian/White	2010-2011	128	127	99		68	73	7	61	21	11			
	2011-2012	161	161	100		66	73	11	55	22	12			
African American/Black	2010-2011	4	4	100			52							
	2011-2012	4	4	100			48							
Hispanic	2010-2011	3	3	100			67							
	2011-2012	3	2	67			66							
Asian or Pacific Islander	2010-2011	6	6	100			67							
	2011-2012	3	3	100			75							
American Indian or Native Alaskan	2010-2011	0	0				65							
	2011-2012	1	1	100			62							
Economically Disadvantaged	2010-2011	75	74	99		58	60	8	50	26	16			
	2011-2012	95	95	100		54	61	8	45	29	17			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	22	21	95		24	33	10	14	43	33			
	2011-2012	32	31	97		29	34	16	13	32	39			
Limited English Proficient	2010-2011	0	0				46							
	2011-2012	0	0				45							

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\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2012-2013 NCLB Report Card



SAU: RSU 11/MSAD 11  
Grade: 07



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	164	164	100		62	66	9	52	28	10	160	4	0
	2011-2012	141	141	100		67	70	3	64	25	9	140	1	0
Female	2010-2011	69	69	100		74	73	13	61	22	4			
	2011-2012	68	68	100		75	75	4	71	22	3			
Male	2010-2011	95	95	100		53	59	6	46	33	15			
	2011-2012	73	73	100		59	65	1	58	27	14			
Caucasian/White	2010-2011	156	156	100		62	67	9	53	28	10			
	2011-2012	128	128	100		68	71	3	65	23	9			
African American/Black	2010-2011	2	2	100			43							
	2011-2012	4	4	100			52							
Hispanic	2010-2011	2	2	100			52							
	2011-2012	3	3	100			66							
Asian or Pacific Islander	2010-2011	4	4	100			64							
	2011-2012	6	6	100			73							
American Indian or Native Alaskan	2010-2011	0	0				61							
	2011-2012	0	0				60							
Economically Disadvantaged	2010-2011	78	78	100		54	52	4	50	29	17			
	2011-2012	76	76	100		58	59	3	55	33	9			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	31	31	100		29	25	3	26	42	29			
	2011-2012	19	19	100		26	30	5	21	53	21			
Limited English Proficient	2010-2011	0	0				40							
	2011-2012	0	0				51							

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# 2012-2013 NCLB Report Card



SAU: RSU 11/MSAD 11  
Grade: 08



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	178	177	99		67	72	9	58	29	5	175	2	0
	2011-2012	165	162	98		70	77	10	60	21	9	160	2	0
Female	2010-2011	97	96	99		70	78	14	56	27	3			
	2011-2012	72	72	100		78	83	18	60	17	6			
Male	2010-2011	81	81	100		63	68	4	59	31	6			
	2011-2012	93	90	97		63	71	3	60	24	12			
Caucasian/White	2010-2011	170	169	99		67	73	9	58	28	5			
	2011-2012	156	153	98		70	78	10	60	20	10			
African American/Black	2010-2011	4	4	100			52							
	2011-2012	2	2	100			54							
Hispanic	2010-2011	2	2	100			67							
	2011-2012	2	2	100			71							
Asian or Pacific Islander	2010-2011	1	1	100			84							
	2011-2012	4	4	100			77							
American Indian or Native Alaskan	2010-2011	0	0				67							
	2011-2012	1	1	100			66							
Economically Disadvantaged	2010-2011	73	73	100		58	61	3	55	37	5			
	2011-2012	77	74	96		61	66	7	54	27	12			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	29	28	97		21	32	4	18	61	18			
	2011-2012	27	26	96		35	38	4	31	38	27			
Limited English Proficient	2010-2011	0	0				49							
	2011-2012	0	0				50							

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# 2012-2013 NCLB Report Card



SAU: RSU 11/MSAD 11  
Grade: High School



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	174	164	94		41	50	9	32	37	22	160	4	0
	2011-2012	146	137	94		45	47	4	42	35	20	133	4	0
Female	2010-2011	76	75	99		44	54	11	33	35	21			
	2011-2012	72	68	94		50	51	4	46	32	18			
Male	2010-2011	98	89	91		38	46	8	30	39	22			
	2011-2012	74	69	93		41	43	3	38	38	22			
Caucasian/White	2010-2011	167	157	94		41	51	9	32	37	22			
	2011-2012	141	134	95		46	48	4	42	35	19			
African American/Black	2010-2011	2	2	100			23							
	2011-2012	5	3	60			28							
Hispanic	2010-2011	2	2	100			45							
	2011-2012	0	0				30							
Asian or Pacific Islander	2010-2011	3	3	100			51							
	2011-2012	0	0				48							
American Indian or Native Alaskan	2010-2011	0	0				35							
	2011-2012	0	0				35							
Economically Disadvantaged	2010-2011	70	62	89		31	34	5	26	37	32			
	2011-2012	50	48	96		44	31	4	40	31	25			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	26	22	85		18	17	5	14	27	55			
	2011-2012	16	14	88		29	16	<1	29	36	36			
Limited English Proficient	2010-2011	1	1	100			9							
	2011-2012	0	0				13							

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# 2012-2013 NCLB Report Card



SAU: RSU 11/MSAD 11  
Grade: 03



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	146	145	99		65	61	12	52	26	10	142	3
	2011-2012	149	149	100		68	64	23	44	19	13	146	3
Female	2010-2011	71	71	100		66	59	15	51	24	10		
	2011-2012	69	69	100		65	63	28	38	20	14		
Male	2010-2011	75	74	99		64	64	9	54	27	9		
	2011-2012	80	80	100		70	65	20	50	18	13		
Caucasian/White	2010-2011	137	136	99		65	63	13	52	26	9		
	2011-2012	143	143	100		70	65	24	45	18	12		
African American/Black	2010-2011	5	5	100			30						
	2011-2012	3	3	100			38						
Hispanic	2010-2011	1	1	100			49						
	2011-2012	2	2	100			50						
Asian or Pacific Islander	2010-2011	2	2	100			64						
	2011-2012	0	0				70						
American Indian or Native Alaskan	2010-2011	1	1	100			59						
	2011-2012	1	1	100			54						
Economically Disadvantaged	2010-2011	70	70	100		53	49	7	46	36	11		
	2011-2012	72	72	100		63	52	19	43	21	17		
Migrant	2010-2011	1	1	100									
	2011-2012	0	0										
Students with Disabilities	2010-2011	20	19	95		47	35	5	42	37	16		
	2011-2012	24	24	100		54	35	13	42	8	38		
Limited English Proficient	2010-2011	0	0				29						
	2011-2012	0	0				36						

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# 2012-2013 NCLB Report Card



SAU: RSU 11/MSAD 11  
Grade: 04



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	151	151	100		61	60	13	48	24	15	148	3
	2011-2012	148	146	99		70	66	19	51	14	16	143	3
Female	2010-2011	80	80	100		61	60	15	46	25	14		
	2011-2012	71	71	100		70	65	20	51	10	20		
Male	2010-2011	71	71	100		61	61	10	51	23	17		
	2011-2012	77	75	97		69	67	19	51	19	12		
Caucasian/White	2010-2011	148	148	100		60	61	11	49	24	16		
	2011-2012	139	137	99		70	67	19	51	15	15		
African American/Black	2010-2011	0	0				31						
	2011-2012	5	5	100			31						
Hispanic	2010-2011	1	1	100			48						
	2011-2012	1	1	100			52						
Asian or Pacific Islander	2010-2011	2	2	100			64						
	2011-2012	2	2	100			71						
American Indian or Native Alaskan	2010-2011	0	0				56						
	2011-2012	1	1	100			57						
Economically Disadvantaged	2010-2011	73	73	100		52	48	4	48	29	19		
	2011-2012	73	73	100		62	54	15	47	19	19		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	21	21	100		38	31	10	29	29	33		
	2011-2012	17	16	94		44	37	13	31	19	38		
Limited English Proficient	2010-2011	0	0				35						
	2011-2012	0	0				33						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2012-2013 NCLB Report Card



SAU: RSU 11/MSAD 11  
Grade: 05



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	179	177	99		54	61	12	42	21	25	171	6
	2011-2012	146	145	99		67	64	19	48	21	12	141	4
Female	2010-2011	90	89	99		52	61	11	40	18	30		
	2011-2012	77	77	100		65	65	12	53	21	14		
Male	2010-2011	89	88	99		57	61	13	44	24	19		
	2011-2012	69	68	99		69	64	26	43	22	9		
Caucasian/White	2010-2011	168	167	99		53	62	11	43	21	26		
	2011-2012	143	142	99		66	65	18	49	22	12		
African American/Black	2010-2011	5	5	100			32						
	2011-2012	0	0				35						
Hispanic	2010-2011	2	1	50			48						
	2011-2012	1	1	100			50						
Asian or Pacific Islander	2010-2011	3	3	100			59						
	2011-2012	2	2	100			70						
American Indian or Native Alaskan	2010-2011	0	0				60						
	2011-2012	0	0				55						
Economically Disadvantaged	2010-2011	102	102	100		49	47	11	38	22	29		
	2011-2012	65	64	98		66	51	14	52	20	14		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	37	36	97		31	30	11	19	28	42		
	2011-2012	19	19	100		58	30	21	37	21	21		
Limited English Proficient	2010-2011	0	0				34						
	2011-2012	0	0				39						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2012-2013 NCLB Report Card



SAU: RSU 11/MSAD 11  
Grade: 06



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	141	140	99		42	64	7	35	34	24	138	2
	2011-2012	173	172	99		58	64	16	42	22	21	163	9
Female	2010-2011	65	65	100		34	63	8	26	45	22		
	2011-2012	87	86	99		56	64	15	41	20	24		
Male	2010-2011	76	75	99		49	64	7	43	25	25		
	2011-2012	86	86	100		59	64	16	43	23	17		
Caucasian/White	2010-2011	128	127	99		45	65	6	39	31	24		
	2011-2012	161	161	100		56	66	16	40	22	22		
African American/Black	2010-2011	4	4	100			36						
	2011-2012	4	4	100			35						
Hispanic	2010-2011	3	3	100			57						
	2011-2012	3	2	67			51						
Asian or Pacific Islander	2010-2011	6	6	100			66						
	2011-2012	3	3	100			74						
American Indian or Native Alaskan	2010-2011	0	0				60						
	2011-2012	1	1	100			52						
Economically Disadvantaged	2010-2011	75	74	99		28	50	5	23	38	34		
	2011-2012	95	95	100		48	51	13	36	22	29		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	22	21	95		19	28	10	10	10	71		
	2011-2012	32	31	97		35	29	19	16	23	42		
Limited English Proficient	2010-2011	0	0				39						
	2011-2012	0	0				37						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2012-2013 NCLB Report Card



SAU: RSU 11/MSAD 11  
Grade: 07



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	164	164	100		48	58	9	39	24	28	160	4
	2011-2012	141	141	100		60	61	16	44	26	14	140	1
Female	2010-2011	69	69	100		46	59	7	39	28	26		
	2011-2012	68	68	100		62	60	12	50	26	12		
Male	2010-2011	95	95	100		49	58	11	39	21	29		
	2011-2012	73	73	100		58	61	19	38	26	16		
Caucasian/White	2010-2011	156	156	100		48	60	9	39	23	29		
	2011-2012	128	128	100		62	62	16	46	24	14		
African American/Black	2010-2011	2	2	100			29						
	2011-2012	4	4	100			34						
Hispanic	2010-2011	2	2	100			44						
	2011-2012	3	3	100			52						
Asian or Pacific Islander	2010-2011	4	4	100			62						
	2011-2012	6	6	100			65						
American Indian or Native Alaskan	2010-2011	0	0				52						
	2011-2012	0	0				47						
Economically Disadvantaged	2010-2011	78	78	100		41	44	4	37	28	31		
	2011-2012	76	76	100		47	47	9	38	36	17		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	31	31	100		19	22	6	13	19	61		
	2011-2012	19	19	100		26	25	<1	26	16	58		
Limited English Proficient	2010-2011	0	0				33						
	2011-2012	0	0				37						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2012-2013 NCLB Report Card



SAU: RSU 11/MSAD 11  
Grade: 08



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	178	177	99		51	59	9	42	24	25	175	2
	2011-2012	165	162	98		52	60	14	39	25	22	160	2
Female	2010-2011	97	96	99		52	58	7	45	23	25		
	2011-2012	72	72	100		57	62	13	44	18	25		
Male	2010-2011	81	81	100		49	60	11	38	26	25		
	2011-2012	93	90	97		49	58	14	34	31	20		
Caucasian/White	2010-2011	170	169	99		53	60	9	43	24	23		
	2011-2012	156	153	98		53	61	14	39	25	22		
African American/Black	2010-2011	4	4	100			32						
	2011-2012	2	2	100			32						
Hispanic	2010-2011	2	2	100			49						
	2011-2012	2	2	100			48						
Asian or Pacific Islander	2010-2011	1	1	100			71						
	2011-2012	4	4	100			67						
American Indian or Native Alaskan	2010-2011	0	0				52						
	2011-2012	1	1	100			42						
Economically Disadvantaged	2010-2011	73	73	100		40	44	4	36	27	33		
	2011-2012	77	74	96		42	45	8	34	26	32		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	29	28	97		14	22	4	11	18	68		
	2011-2012	27	26	96		15	21	4	12	23	62		
Limited English Proficient	2010-2011	0	0				32						
	2011-2012	0	0				31						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2012-2013 NCLB Report Card



SAU: RSU 11/MSAD 11  
Grade: High School



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	174	164	94		49	49	4	45	30	21	160	4
	2011-2012	146	137	94		47	47	<1	47	35	18	133	4
Female	2010-2011	76	75	99		48	47	7	41	33	19		
	2011-2012	72	68	94		43	46	<1	43	41	16		
Male	2010-2011	98	89	91		51	51	2	48	27	22		
	2011-2012	74	69	93		51	47	<1	51	29	20		
Caucasian/White	2010-2011	167	157	94		50	50	4	46	30	20		
	2011-2012	141	134	95		48	48	<1	48	35	17		
African American/Black	2010-2011	2	2	100			21						
	2011-2012	5	3	60			21						
Hispanic	2010-2011	2	2	100			36						
	2011-2012	0	0				32						
Asian or Pacific Islander	2010-2011	3	3	100			62						
	2011-2012	0	0				55						
American Indian or Native Alaskan	2010-2011	0	0				32						
	2011-2012	0	0				33						
Economically Disadvantaged	2010-2011	70	62	89		48	31	<1	48	23	29		
	2011-2012	50	48	96		35	30	<1	35	44	21		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	26	22	85		9	15	<1	9	18	73		
	2011-2012	16	14	88		21	15	<1	21	21	57		
Limited English Proficient	2010-2011	1	1	100			17						
	2011-2012	0	0				15						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2012-2013 NCLB Report Card



SAU: RSU 11/MSAD 11  
Grade: 05



Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	178	175	98		65	64	6	59	28	7	170	5
	2011-2012	147	145	99		63	62	12	51	30	7	144	1
Female	2010-2011	91	90	99		72	64	6	67	21	7		
	2011-2012	78	78	100		72	61	12	60	21	8		
Male	2010-2011	87	85	98		58	65	6	52	35	7		
	2011-2012	69	67	97		54	63	13	40	40	6		
Caucasian/White	2010-2011	167	164	98		66	66	5	61	26	7		
	2011-2012	144	142	99		63	64	11	51	30	7		
African American/Black	2010-2011	4	4	100			32						
	2011-2012	0	0				32						
Hispanic	2010-2011	3	3	100			50						
	2011-2012	1	1	100			53						
Asian or Pacific Islander	2010-2011	3	3	100			68						
	2011-2012	2	2	100			62						
American Indian or Native Alaskan	2010-2011	0	0				58						
	2011-2012	0	0				49						
Economically Disadvantaged	2010-2011	99	98	99		64	53	4	60	24	11		
	2011-2012	70	68	97		57	51	7	50	32	10		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	37	37	100		46	36	<1	46	35	19		
	2011-2012	22	20	91		35	32	<1	35	35	30		
Limited English Proficient	2010-2011	0	0				36						
	2011-2012	0	0				33						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2012-2013 NCLB Report Card



SAU: RSU 11/MSAD 11  
Grade: 08



Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	174	172	99		70	71	16	54	19	11	170	2
	2011-2012	163	162	99		78	72	27	51	20	2	160	2
Female	2010-2011	93	91	98		71	69	14	57	22	7		
	2011-2012	72	71	99		76	70	24	52	21	3		
Male	2010-2011	81	81	100		68	73	17	51	16	16		
	2011-2012	91	91	100		79	74	29	51	19	2		
Caucasian/White	2010-2011	168	166	99		71	72	16	55	18	11		
	2011-2012	154	153	99		78	73	27	50	20	3		
African American/Black	2010-2011	4	4	100			46						
	2011-2012	2	2	100			42						
Hispanic	2010-2011	1	1	100			59						
	2011-2012	2	2	100			62						
Asian or Pacific Islander	2010-2011	1	1	100			73						
	2011-2012	4	4	100			69						
American Indian or Native Alaskan	2010-2011	0	0				61						
	2011-2012	1	1	100			60						
Economically Disadvantaged	2010-2011	79	78	99		58	60	5	53	27	15		
	2011-2012	72	71	99		69	60	18	51	25	6		
Migrant	2010-2011	0	0										
	2011-2012	0	0				40						
Students with Disabilities	2010-2011	30	28	93		36	41	4	32	32	32		
	2011-2012	18	18	100		50	41	6	44	39	11		
Limited English Proficient	2010-2011	0	0				39						
	2011-2012	0	0				37						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2012-2013 NCLB Report Card



**SAU:** RSU 11/MSAD 11  
**Grade:** High School



Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	174	167	96		41	44	5	35	31	29	163	4
	2011-2012	146	140	96		51	44	6	45	30	19	136	4
Female	2010-2011	76	73	96		42	40	7	36	26	32		
	2011-2012	72	70	97		47	40	3	44	31	21		
Male	2010-2011	98	94	96		39	48	4	35	34	27		
	2011-2012	74	70	95		54	49	9	46	29	17		
Caucasian/White	2010-2011	167	160	96		41	45	5	36	31	28		
	2011-2012	141	138	98		51	45	6	46	30	19		
African American/Black	2010-2011	2	2	100			19						
	2011-2012	5	2	40			20						
Hispanic	2010-2011	2	2	100			37						
	2011-2012	0	0				32						
Asian or Pacific Islander	2010-2011	3	3	100			49						
	2011-2012	0	0				45						
American Indian or Native Alaskan	2010-2011	0	0				26						
	2011-2012	0	0				34						
Economically Disadvantaged	2010-2011	70	66	94		35	29	2	33	24	41		
	2011-2012	50	47	94		45	30	2	43	28	28		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	26	22	85		5	14	5	<1	32	64		
	2011-2012	16	15	94		33	16	<1	33	27	40		
Limited English Proficient	2010-2011	1	1	100			10						
	2011-2012	0	0				10						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2012-2013 NCLB Report Card



SAU: RSU 11/MSAD 11  
Grade: Elementary



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	99		71	70		100	99		69	65		95	95
Caucasian/White		100	100		71	71		100	99		69	66			
African American/Black		*	99		*	44		*	99		*	35			
Hispanic		*	98		*	61		*	99		*	52			
Asian or Pacific Islander		*	99		*	76		*	100		*	70			
American Indian or Native Alaskan		*	99		*	58		*	99		*	59			
Economically Disadvantaged		100	99		64	60		100	99		64	52			
Students with Disabilities		98	98		46	34		98	98		54	34			
Limited English Proficient		*	98		*	44		*	100		*	37			

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2012-2013 NCLB Report Card



SAU: RSU 11/MSAD 11  
Grade: Middle



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		99	99		68	73		99	99		56	62		95	95
Caucasian/White		99	99		69	74		99	99		57	63			
African American/Black		*	98		*	51		*	99		*	34			
Hispanic		*	99		*	68		*	99		*	51			
Asian or Pacific Islander		*	99		*	76		*	99		*	70			
American Indian or Native Alaskan		*	99		*	65		*	98		*	50			
Economically Disadvantaged		99	99		59	62		99	99		46	48			
Students with Disabilities		97	98		32	34		97	98		25	26			
Limited English Proficient		*	98		*	49		*	99		*	36			

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2012-2013 NCLB Report Card



SAU: RSU 11/MSAD 11  
Grade: High School



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 78%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Graduation Rate Target: 83%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		94	96		43	48		94	96		48	48		75	84
Caucasian/White		95	96		43	49		95	96		49	49		75	84
African American/Black		*	94		*	26		*	93		*	21		0	77
Hispanic		*	95		*	37		*	96		*	34		100	87
Asian or Pacific Islander		*	94		*	50		*	94		*	58		100	91
American Indian or Native Alaskan		*	94		*	35		*	94		*	32		0	82
Economically Disadvantaged		96	94		37	33		96	94		43	31		64	73
Students with Disabilities		*	90		23	17		*	90		14	15		61	78
Limited English Proficient		*	92		*	11		*	93		*	15		0	78

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2012-2013 NCLB Report Card



SAU: RSU 11/MSAD 11



## Maine Teacher Quality Data

	Part I: Professional Qualifications					
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU <sup>1</sup>	52	48	64	3	5	0

	Part II: Emergency/Conditional Certification
Percentage of Public Elementary and Secondary School Teachers in the SAU with Emergency/ Conditional Certification as of April 30, 2012	4

	Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers		
	SAU Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	2.39		

<sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB - State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>

# 2012-2013 NCLB Report Card



SAU: RSU 11/MSAD 11



## Reading



Group

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2011-2012	NAEP* 2010-2011	NECAP 2011-2012	NAEP* 2010-2011
All Students	96	94	97	92
Students with Disabilities	71	16	89	17
Limited English Proficient		3		2

### Grade 4: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2011-2012	19	51	20	9	2010-2011	6	26	37	30

### Grade 8: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2011-2012	9	60	21	9	2010-2011	4	34	42	20

\*The 2010-2011 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

**Note:** Achievement levels were reported in 2011-2012 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

†Reporting Standards Not Met

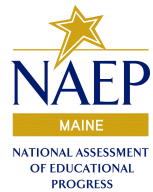
# 2012-2013 NCLB Report Card



SAU: RSU 11/MSAD 11



## Mathematics



Group

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2011-2012	NAEP* 2010-2011	NECAP 2011-2012	NAEP* 2010-2011
All Students	97	94	97	94
Students with Disabilities	76	16	89	17
Limited English Proficient		3		3

### Grade 4: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2011-2012	19	50	15	16	2010-2011	7	38	42	13

### Grade 8: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2011-2012	13	39	26	23	2010-2011	10	29	40	22

\*The 2010-2011 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

**Note:** Achievement levels were reported in 2011-2012 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

†Reporting Standards Not Met